



Exercise series n ° 1 - Semester 1

2025-2026

Introduction - Revision - Mathematical logic - Theory of sets

$\mathbb{N}$ denotes the set of natural numbers.

$\mathbb{Z}$ denotes the set of integers.

$\mathbb{Q}$ denotes the set of rational numbers.

$\mathbb{R}$ denotes the set of real numbers.

$\mathbb{C}$ denotes the set of complex numbers.

The sign $\sum$ denotes the sum and $\prod$ denotes the product.

$$\sum_{k=1}^n k = 1 + 2 + 3 + \dots + n = \frac{n(n+1)}{2} \quad \prod_{k=1}^n k = 1 \times 2 \times 3 \times \dots \times n = n!$$

Example 1 :

$$\forall n \in \mathbb{N}, \text{ let } : S_1 = \sum_{k=0}^n k \text{ and } S_2 = \sum_{k=0}^n k^2$$

1. Demonstrate that : $\forall n \in \mathbb{N}, S_1 = \frac{n(n+1)}{2}$.
2. Using the inequality

$$\sum_{k=1}^{n+1} k^3 = \sum_{k=1}^{n+1} ((k-1) + 1)^3,$$

and by expanding the second member, find the value of the sum S_2 .

Example 2 :

Calculate the following product : $\prod_{k=2}^n (1 - \frac{1}{k^2})$.

Exercise 1 : The rain and the umbrella

The following two statements are given and assumed to be true :

"If it rains, Ali takes an umbrella".

"Houda never takes an umbrella if it's not raining and always takes one when it is".

The following three logical propositions are introduced : P , Q and R :

P : It's raining. Q : Ali has an umbrella. R : Houda has an umbrella.

1. Write the statement using these propositions and the logical connectors : $\Rightarrow$ and $\Leftrightarrow$.
2. What can we deduce from these statements in the various situations below :
 - a. Ali is walking with an umbrella.
 - b. Ali is walking without an umbrella.
 - c. Houda is walking with an umbrella.
 - d. Houda walks without an umbrella.
 - e. It's not raining.
 - f. It's raining.

Justify your answers carefully.

Exercise 2 :

a. Let $a, b, c \in \mathbb{R}$. give the negation of the following propositions :

1. $a \leq -2$ or $a \geq 3$;
2. $a \leq 5$ and $a > -1$;
3. $a \leq 5$ or $3 > c$.

b. Let x, y, a, b be real numbers. Say whether the following propositions are true or false. Justify.

1. $(x \leq 2) \Rightarrow (x^2 \leq 4)$
2. $0 \leq x \leq y$ et $a \leq b \Rightarrow (xa \leq yb)$
3. $(xy \neq 0) \wedge (x \leq y) \Rightarrow \left(\frac{1}{x} \geq \frac{1}{y}\right)$

c. Complete the dotted lines with the appropriate logical connector : $\Rightarrow, \Leftarrow, \Leftrightarrow$.

1. $x \in \mathbb{R}, x^2 = 4 \dots x = 2$;
2. $z \in \mathbb{C}, z = \bar{z} \dots z \in \mathbb{R}$;
3. $x \in \mathbb{R}, x = \pi \dots e^{2ix} = 1$.

Exercise 3 :

Deny the following assertions :

1. Every right-angled triangle has a right angle ;
2. In all stables, all horses are black ;
3. For any integer x , there exists an integer y such that, for any integer z , the relation $z < x$ implies the relation $z < x + 1$;
4. $\forall \varepsilon > 0, \exists \alpha > 0$ s.t. $(|x - 7/5| < \alpha) \Rightarrow |5x - 7| < \varepsilon$.

Exercise 4 :

1. Show by two reasonings that : $x \notin \mathbb{Q} \Rightarrow 1 + x \notin \mathbb{Q}$.
2. Show by two types of reasoning that if $a^2 + 9 = 2^n$ then a is odd.
3. Show by recurrence the property : $\forall x \in \mathbb{R}_+, \forall n \in \mathbb{N}, (1 + x)^n \geq 1 + nx$.
4. Show using the contrapositive that if the integer $(n^2 - 1)$ is not divisible by 8 then the integer n is even.
5. Show that if m and n are odd integers then $m^2 + n^2$ is even but not divisible by 4.

Exercise 6 :

Let E be a non-empty set. $P(E)$ denotes the set of parts of E .

1. Show that the following equivalence is true : $\forall A, B \in P(E) : (A \cap B = A \cup B) \Rightarrow A = B$.
2. Show that the following implications are true :
 - a. $\forall A, B \in P(E), (A \cap B = A \cap C) \wedge (A \cup B = A \cup C) \Rightarrow B = C$.
 - b. $(A \cap B = A \cap C) \Rightarrow (A \cap \bar{B} = A \cap \bar{C})$.

We will use direct reasoning, as well as contrapositive reasoning.

Exercise 7 : Justify the following equalities :

1. $\forall A, B \subset E; (A \triangle B) \cap C = (A \cap C) \triangle (B \cap C)$: distributivity of the $\cap$ law with respect to the $\triangle$ law
2. $\forall A, B \subset E; A \triangle B = \bar{A} \triangle \bar{B}$: Here $\bar{A}$ means $A - B$ and $\bar{B}$ means $B - A$.